

# GRADUATION LITERACY ASSESSMENT 10

<https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment>

## WHO?

All Grade 10 students

## WHEN?

8:30-11:30  
November 2nd or 3rd, 2021

## WHERE?

One of the computer labs  
(Room 139, 202, 207, 208,  
and 209)

## WHAT DO I NEED?

- Photo ID
- PEN (Personal Education Number)

## WHAT IS IT?

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in literacy. It is a graduation requirement and students take the assessment in their Grade 10 year. There is an opportunity for two possible rewrites if you wish to improve your results.

The Grade 10 Literacy Assessment assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas. The Grade 10 Literacy Assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10.

The time allotted for the assessment is **two hours**. You may, however, take up to **one hour of additional time**.



## WHAT'S ON IT?

The Grade 10 Literacy Assessment is delivered online in three parts.

**PART A** - Students read several different types of texts, e.g. blogs, infographics, newspaper or magazine articles, social media feeds, and stories. Students demonstrate that they can analyze and make meaning from the texts by answering a series of selected-response questions. They then provide written responses to communicate their understanding.

**PART B** - Students choose one of two options. After choosing one option, students read a new set of texts. Students demonstrate that they can analyze and make meaning of the texts by answering selected-response questions. They then provide written responses to communicate personal connections.

**SELF REFLECTION** - These questions ask students to reflect on their experience with the assessment. This component is not marked.

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## HOW WILL I BE GRADED?

		Depth of Knowledge 1	Depth of Knowledge 2	Depth of Knowledge 3	Value
<b>PART A</b> (All students complete this part)	<b>Analyzing and Making Meaning</b>	Selected response 5 points	Selected response 5 points	Selected response 5 points	25%
	<b>Communicating Understanding of Texts</b>			Constructed response (graphic organizer) 6 points	10%
				Constructed response (written response) 12 points	20%
<b>PART B</b> (Students choose from two options)	<b>Analyzing and Making Meaning</b>	Selected response 5 points	Selected response 5 points	Selected response 5 points	25%
	<b>Communicating Personal Connections</b>			Constructed response (written response) 12 points	20%

## WHAT'S IT OUT OF?

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	<p>Student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. Specifically, they can do the following:</p> <ul style="list-style-type: none"> <li>retrieve and attempt to apply information from texts</li> <li>respond to texts in an attempt to make meaning</li> <li>critically or creatively express ideas in a brief manner with little evidence</li> <li>use some conventions of language; errors impede meaning</li> </ul>	<p>Student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. Specifically, they can do the following:</p> <ul style="list-style-type: none"> <li>comprehend and apply information from texts</li> <li>analyze texts in a literal or superficial way</li> <li>critically or creatively express ideas in a limited manner with partial evidence</li> <li>generally use conventions of language appropriate to audience and purpose; errors are distracting</li> </ul>	<p>Student demonstrates a complex understanding of the concepts and competencies relevant to the expected learning. Specifically, they can do the following:</p> <ul style="list-style-type: none"> <li>critically analyze and synthesize information from texts</li> <li>interpret texts to develop logical conclusions</li> <li>critically or creatively express ideas in an organized and developed manner with relevant evidence</li> <li>consistently use conventions of language appropriate to audience and purpose; some errors may be present</li> </ul>	<p>Student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. Specifically, they can do the following:</p> <ul style="list-style-type: none"> <li>critically evaluate and synthesize information from texts</li> <li>fully interpret texts to develop insightful conclusions</li> <li>critically or creatively express ideas in a thoroughly developed manner with convincing evidence</li> <li>skillfully use conventions of language appropriate to audience and purpose; need not be error free</li> </ul>