

重要な情報です - 翻訳してください
重要資訊 - 請找人翻譯 Informations importantes - Veuillez traduire s'il vous plait
Important Information – Please Translate
Mahalagang Impormasyon - Paki salin sa sariling wika 重要信息 - 請找人翻譯
ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ - ਕਰਿਪਾ ਕਰਕੇ ਅਨੁਵਾਦ ਕਰੋ

Tuesday, February 17, 2026

Dear Parents and Guardians,

At the start of the 2025-2026 school year, all secondary schools restructured Personal Learning Time (PLT) to ensure equitable access for all students and to support improved use of instructional time. This change shifted PLT to the second period of the day, with required attendance by all students. This change also standardized the amount of time allocated to PLT across all secondary schools.

The intent of PLT is to empower students to take greater ownership of their learning by creating time within the school day for them to focus on their specific learning needs – whether that is receiving extra support from teachers or education assistants, engaging in quiet study, or completing collaborative project work.

With a focus on continuous improvement, the district is engaging with students, staff, and families to gather feedback on the value of PLT and how it is impacting student learning.

All secondary schools will be facilitating student surveys over the next two weeks so that we can hear directly from students about their experiences with PLT this year. The district also wants to collect feedback directly from parents/guardians on how you see PLT supporting your child’s learning and success.

[Please complete this survey](#) to provide your perspectives. The survey will only take a few minutes. The results of the student, staff, and parent/guardian survey will help to guide future decisions regarding the structure of Personal Learning Time.

The survey will remain open until February 27th, 2026.

Your input is appreciated.

Richmond School District